



“

The more parents in a class know about each other and each other's children –and the greater the commitment to your child's education – the better the outcome for the students attending school at Institut Sankt Joseph.

A good relation between the school and the parents at ISJ

Idea catalogue for the improvement of parent meetings

This folder was created in the school year 12/13 through a series of meetings, where employees, management and the P.T.A. participated.

A Danish version of this folder can be found on our website: sanktjoseph.dk



sanktjoseph.dk



Institut
Sankt Joseph
Copenhagen

Dag Hammarskjolds Allé 17 | 2100 København Ø
Tlf. 35 38 47 35 | www.sanktjoseph.dk

AS PARENTS AT ISJ, YOU CAN EXPECT THE FOLLOWING

- An ambitious, caring and safe everyday life, where professionally skilled and committed teachers /educators work with the students' development, well-being and learning.
- A good collaboration between the school and the parents of the individual child; characterized by inclusion and joint responsibility.
- A direct and clear communication predicated upon mutual trust.
- The school is attentive and support EVERY CHILD'S well-being, and that consequent determination and action will be taken in cases where one is undermining wellbeing by bullying, etc.
- A good balance of caring for the individual and caring for the class as a whole.
- The school's values are evident in everyday life.

ISJ EXPECT THE FOLLOWING FROM PARENTS

- A fundamental agreement with the school's values and a positive and loyal attitude towards the school.
- Commitment to the well-being and development of your own child, as well as the class; and, if necessary, active participation with regards to the prevention of bullying.
- That you speak positively and respectfully about the other children and their parents.
- That students are ready to study, and parents take part in the responsibility of the students completing their studies/homework.
- Participation in parents meetings, school-parent dialogues, social events, etc.
- That when having a private birthday party, gatherings, etc. – where the majority of the class is going – you always invite either the whole class, or all the boys/girls.
- That the intranet is used for short messages and questions. (If it is concerning a concern/dissatisfaction, communication must be via the telephone or at a scheduled meeting).
- That if you have a major concern, you communicate reasonably and respectfully with the subject teacher/educator, class teacher or management. (Generally, in said order.)



IDEA CATALOGUE FOR THE IMPROVEMENT OF PARENTS MEETINGS

- Thorough information is available which can provide a sense of comfort from the teachers about goals, initiatives/methods and evaluation for specific areas or subjects.
- The social life-relations: student/student, student/teacher, parent/parent, etc. A common understanding of “a good social life within the class”. Who is responsible for what (student, teacher, parents)?
- What is the “standard” for good behaviour?
- Studies, homework
- Mobile phones, IT, alcohol, smoking, parties, etc. Agreements?
- Including the students and making them share responsibility. What, how, when?
- Games about values, role plays, etc...