

## THE CATHOLIC SCHOOL

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# # ##

"God is like a smoking hot oven. Full of love." Martin Luther 1532. Drawing by Julius, 5th grade.

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There are 22 Catholic schools in Denmark, Each individual school is independent with its own history and identity. Many of the school's histories go back more than 150 years. Some were originally established as local parish schools for the parish's Catholic children, while others were established as more open educational institutions, such as "ordensskoler" in the larger cities, which welcomed children from all parts of Europe. These schools' self-understanding and mission were often broader and on offer to the public at large. Regardless of the difference in origin and self-definition, the Catholic schools have always had a number of features in common, such as morning assembly, prayers and various church services. Moreover, the Catholic schools, both in the past and today, have a well-defined philosophy in terms of how children and humans are perceived, as well as educational ideals.



# TO HAVE GOOD SCHOOLS IN DENMARK – FOLLOWING THE GENERAL DANISH AIMS

All Catholic schools in Denmark aim to be of service to society and the community through the education and formation of future generations of Danes. The students must be equipped to deal with the world. This means that there needs to be a well-developed professional academic environment, where teachers and social educators are well-educated and up to date in their fields, as well as in teaching perspectives/pedagogy, and with a reflective view of the relationship between faith and knowledge. The Catholic school insists on being a modern school.

Staff at Catholic schools should have both the desire and competence to open the world up to the children. The children should also experience trusting relationships, for it is through these that they will feel empowered to open up to others and the world.

However, the Catholic school should not only indiscriminately reflect the given reality, but it should maintain that not all opinions or trends in society are equally good. In a world that calls upon solidarity, justice and peace, it is crucial that the school's values are constantly made clear and concrete in the everyday. It is the aim for the students to be motivated to self-reflect, to take a stance and to act.

A school's collective "subject knowledge" is therefore never value-neutral but always made up of a particular attitude to life, fellow man and the world. It is this attitude and approach to life, deeply rooted in the school's values, which should go hand in hand with academic content. When this succeeds, the Catholic school's formation ideal is on its way to becoming realised.



## **HUMANITAS – BECOMING HUMAN**

Every person is fundamentally good and unconditionally dependent on trusting relationships with others. To succeed as a human, it is crucial that one experiences the ability to be, to dare to be, oneself. From a formational perspective, the Catholic schools hope to offer an ambitious and caring school environment, where the individual student is imparted both the courage and skills to live a life in love of fellow man and in love to God.

Man's religious questions, searching and longing are a necessary reality and are part of the things that concern us all. At a Catholic school, Christianity has a special position, as it is there that the school's self-understanding rests. At the same time, it is crucial that the Catholic school does not aim to "produce" righteous Catholics but to qualify the students' reflections upon their own lives with unconditional respect for the individual student's personal and spiritual development.

It is a daily task for all people to make choices to make the world a more human place, and this is the Catholic schools' greatest wish – to qualify the students' desire and ability to use themselves for the benefit of others and the world; in order to achieve greater freedom, justice and peace.



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Where are the schools?







